



Eldon Roark Tennis Center

Session 1 August 15-October 8, 2022

Session 2 October 17-December 17, 2022

Groups

Early Childhood Development (ECD)- 5 and 6 year olds and beginner 7 and 8 year olds

Skills Information (SI)- beginner 9+ years old or 5-8 year old with tennis foundation

Skills Acquisition (SA)- know 7 essential strokes and can rally maintaining form

Skills Acquisition Plus(SAP)- Maintain appropriate contact point, aim, and control the ball in a live ball situation.

Schedule

Monday- Thursday 4-6 PM

FEES

Option 1: Pay for the entire session at \$5 per class (8 weeks x 4 classes= 32 classes). 32 classes x \$5= \$160

Option 2: Select specific days they will attend at \$7 per class (i.e. Mondays and Wednesdays each week for 8 weeks would total \$112)

Option 3: Drop in day of pay \$10 per class.

FINANCIAL ASSISTANCE IS AVAILABLE- Contact Melinda Hoehn, Director of Operations for more information at mhoehn@tennismemphis.org

Contact Fergus O'Rourke with any questions at forourke@tennismemphis.org



Eldon Roark Tennis Center

Session 1 August 15- October 8 (8 week session)

JD PROGRAM REGISTRATION FORM

First Name _____ Last Name _____ Male _____
Female _____
Birthdate ____/____/____ Grade in Spring 2022 _____
School _____
Address _____ City _____ State _____ Zip _____
Parent/Guardian _____ Cell # _____
Email: _____

OPTION 1: Sign up for entire session

Total Payment ___\$160___

OPTION 2: Sign up for a specific day(s) each week

Circle days attending weekly

Mon. Tues. Wed. Thur.

Total # of days attending _____ x Per class fee \$7.00 = **TOTAL PAYMENT** _____

Credit Card only due to coronavirus or ONLINE <https://tennismemphis.clubautomation.com>

WAIVER, RELEASE & AUTHORIZATION

I, the undersigned parent/guardian, hereby consent for my child to participate in Youth Tennis Clinics. In consideration of participation in the program, I hereby indemnify and hold harmless the City of Memphis, Great Base Tennis, Tennis Memphis and any sponsors of the program and its respective employees, staff, board members, officers, agents, successors. I release the same from any and all liability for any injury or illness which may be suffered by my child arising out of, or in any way connected with the program, and assume the risk for such injury or illness. I, the undersigned, have read this release and understand all of its terms and hereby execute voluntarily, with all knowledge and understanding of its significance. PUBLICITY RELEASE: I hereby give my consent for my child to be interviewed or photographed by the media and Tennis Memphis for purposes of website, social media, marketing, advertising, or newspaper publication. PARENT'S AUTHORIZATION: If I cannot be reached in an emergency, I hereby authorize any medical assistance or treatment deemed necessary in the event of any injury to my child while participating in any program activity. I agree that if my child does not have appropriate insurance coverage, I will pay all costs of medical services incurred on his or her behalf.

Signature of Parent/Guardian _____ Date _____

PLAYER DEVELOPMENT LEARNING PATHWAY

Teaching is
Information transfer

ECD → **SI** → **SA** → **SAP** → **CT** → **CTP**
Acquire Apply Implement Execute Master

As each student progresses through the Player Development Learning Pathway, they are introduced to information and skills from the Great Base Tennis Curriculum, a system of systems consisting of 4 courses: Tennis Intelligence Applied, Great Base Initiative, Practice At Home and Building Blocks. Students advance through the Pathway as they develop and demonstrate knowledge and skills specific to each phase.

PATHWAY GROUP DESCRIPTIONS

Early Childhood Development (ECD)..... ages 5 & 6 The Early Childhood Development phase delivers the GreatBase Tennis Curriculum in an age-appropriate way. ECD students learn stroke fundamentals and drills to acquire athletic skills. Class goal is igniting an interest in tennis and fun.

Skill Information (SI)..... Level: *Beginner, Adv. Beginner*

Acquire Information - Phase 1

SI students will work to acquire information by learning and demonstrating: the checkpoints of the seven essential tennis strokes, 3- H system of balance, 42 sec drill and more. Students begin to build and implement an at-home practice routine. Students knowledge and skills are reinforced through GreatBase quizzes and testing. knowledge and skills are reinforced through GreatBase quizzes and testing.

Skill Acquisition (SA)..... Level: *Intermediate*

Apply Information - Phase 2

SA students will work to apply the information learned in the previous level by repeating routines, participating in form tournaments, adding movement and making contact with the ball while maintaining form. Students learn the dimensions of the court and the basics of playing a set. Students knowledge and skills are reinforced through GreatBase quizzes and testing.

Skill Acquisition Plus (SAP).....Level: *JTT, local USTA tournaments & TN Jr. Qualifying*

Implement Information - Phase 3

SAP students will work to implement the information and maintain appropriate contact point, aim, and control of the ball in a live ball situation. Students learn and recite the 7 Singles Concepts, are able to Serve, Rally, and Keep with technique and Palm Down serve , able to play a match with correct grips and technique. Students knowledge and skills are reinforced through GreatBase quizzes and testing.

Competitive Training (CT)Level: *TN Jr. Qualifying, USTA Southern L-3,4 & Southern Closed*

Execute Information - Phase 4

CT students will work to execute the information and refining player skills in competitive, live ball situations and higher level USTA tournaments. Demonstrates ability to perform all 7 essential strokes on accelerated metronome, Identify Goals and Individual Development Plan (IDP) Pass the Great Base TIA test.

Competitive Training Plus (CTP) Level: *USTA Southern L-1,2,3; Southern Closed & Nat. L-1,2,3 Master*

the Information - Phase 5

CTP students will work to master the information and learning to compete, while maintaining an emphasis on developing, rather than winning. Students demonstrate ability to self manage and regulate for goal tracking, continue technical training, peer teaching, competitive match play and sectional and national tournaments.